

U0837_2: Nominations Form

Role Category* Faculty Representative

Preferred name* Charon

Candidate Question 1: What attracted you to stand for this role

As a member of this year's student voice planning committee, I realised that there is a need to encourage all students to have a voice in all matters concerning them. For instance, ECYS students have had input into module rewrites. I am passionate about student wellbeing, and it needs to be promoted to engage with students and support their wellbeing, leading to more equitable learning outcomes. Within ECYS, there is a student voice and wellbeing team, and with the support of student representatives and collaboration with other schools, this initiative could be adopted. I am highly organized and already work as part of the personal development planning team on the Education Studies program. I would like to bring my knowledge of both postgraduate and undergraduate programs to the team to expand my knowledge and more importantly, to support all students within the faculty to engage and obtain the best possible academic outcomes.

Candidate Question 2: What are the top two issues that you would want to address as part of the 2024-26 Student Leadership Team?

1) Working with the senior leadership team, I would like to look at improving academic outcomes for underrepresented students, including those with physical disabilities and those who are neurodiverse.

2) Additionally, as a senior leadership team I would like to be part of implementing more support for level 1 students and students progressing through the varying levels of study as a greater understanding of the academic expectation would lead to better academic outcomes.

