U0837_2: Nominations Form

Full name*

Role Category*

Candidate Question 1: What attracted you to stand for this role

Scott Harvey-Whittle

Faculty Representative

As an enthusiastic STEM student at the Open University, I am eager to take on the role of a Student Rep. Here's why I'm standing for this position:

- Advocacy and Impact: I believe that student voices drive positive change. As a Student Rep, I can actively advocate for improvements within our STEM programs. Whether it's enhancing course materials, addressing student concerns, or promoting inclusivity, I want to make a difference.
- Collaboration and Networking: Being a Student Rep means collaborating with fellow students, faculty, and staff. At the Open University, our diverse community offers unique perspectives. I look forward to networking, sharing ideas, and working together to enhance our learning environment.
- Leadership Development: This role provides hands-on leadership experience. I'll learn how to navigate decision-making processes, communicate effectively, and represent our STEM cohort. These skills extend beyond academics and prepare me for future challenges.
- Contributing to the Community: Beyond coursework, I want to actively contribute to our STEM
 community. Attending faculty meetings, engaging with professors, and voicing student feedback will
 allow me to shape our educational experience.
- Recognition and Growth: Serving as a Student Rep isn't just about responsibility; it's about recognition. The experience gained aligns with the QUB Future Ready Award, enhancing my CV and signalling my commitment to positive change.

In summary, I'm drawn to this role because it aligns with my passion for STEM, my desire to advocate for fellow students, and my eagerness to develop leadership skills. I'm ready to represent the Open University's STEM community.

- Consistent Tutor Support: Ensuring all students receive reliable and high-quality assistance from tutors.
- Neurodiversity-Inclusive Modules: Enhancing accessibility and flexibility for neurodivergent students.

Candidate Question 2: What are the top two issues that you would want to address as part of the 2024-26 Student Leadership Team?